

NAME: _____

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Assessments
Units 6-10 Review Test 2

Section 1: Listening Part A

 Listen to the travel podcast. Then choose the correct answers.

1. When is Celina going on her trip?
 - a. today
 - b. tomorrow
 - c. next week
 - d. next month
2. Which person is going to more than one country?
 - a. Charlotte
 - b. Mark
 - c. Igor
 - d. Celina
3. What does Igor have a question about?
 - a. batteries
 - b. business
 - c. printers
 - d. copiers

Section 1: Listening Part B

 Listen to the conversations. Then choose the correct phrases to complete the statements.

Conversation 1

4. The electronics department is _____ of the store.
 - a. on the third floor
 - b. in the front
 - c. in the back
 - d. on the first floor

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Conversation 2

5. The bakery is _____.
- a. upstairs
 - b. downstairs
 - c. on this floor
 - d. on the first floor

Conversation 3

6. The luggage department is _____ of the store.
- a. in the basement
 - b. on the first floor
 - c. on the third floor
 - d. on the fourth floor

Section 1: Listening Part C

 Listen to the podcast. Then choose the correct answers.

7. What is the main topic of the podcast?
- a. graduating from college
 - b. studying to be a doctor
 - c. working in electronics
 - d. starting a new career
8. What is Trevor's job now?
- a. He helps people with electronics problems.
 - b. He's training to be a nurse.
 - c. He's a doctor.
 - d. He's an electrician.
9. Which topic do they not discuss?
- a. salary
 - b. working hours
 - c. relationships between colleagues
 - d. how much time you need to train

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Section 2: Vocabulary Part A

Choose the correct answer to complete the question.

10. Can you (take / upload / make) another photocopy of my passport? I need two.

Section 2: Vocabulary Part B

Choose the correct word or phrase to complete the conversations.

11. A: Was the bus trip _____?

B: Yes. I had nothing to do!

- a. comfortable
- b. bumpy
- c. scary
- d. boring

12. A: Where do you want to sit?

B: I want _____ so I can get up and walk around.

- a. an aisle seat
- b. a window seat
- c. a direct flight
- d. a non-stop flight

13. A: What time does our plane _____?

B: At 4:30 P.M. And then we arrive three hours after that, at 7:30 P.M.

- a. take off
- b. agent
- c. arrive
- d. passenger

Section 2: Vocabulary Part C

Choose the correct word or phrase to complete the sentences.

14. Oh no! My _____ is at home—and my phone is in it!

- a. belt
- b. nightgown
- c. purse
- d. cap

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15. You can't wear that! Shorts are really not _____ clothes for a business meeting.
- a. appropriate
 - b. inappropriate
 - c. liberal
 - d. informal
16. My sister is an athlete. She goes running at the _____ every day.
- a. basketball court
 - b. golf course
 - c. track
 - d. swimming pool
17. I love land activities, especially _____. It's a great workout!
- a. camping
 - b. mountain biking
 - c. fishing
 - d. kayaking

Section 2: Vocabulary Part D**Choose the correct word or phrase to complete the sentences.**

18. He wants to _____. He wants everyone to know who he is!
- a. move
 - b. become famous
 - c. fall in love
 - d. change careers
19. Are you going to _____ for the party? Can you get a pizza without meat?
- a. send out invitations
 - b. order food
 - c. decorate the room
 - d. clean up afterwards

Section 3: Grammar Part A**Complete the conversation with the present continuous and the words in parentheses. Use a contraction if possible.**

20. A: _____ the car this evening? (you / use)
B: No, I'm not.

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Section 3: Grammar Part BComplete the question with the simple past tense of be.

21. Who _____ the man in the library?

Section 3: Grammar Part CComplete the sentences with the simple past tense and the verb in parentheses.
Use contractions when possible.

22. I _____ on the beach last night! (sleep)

23. Who _____ the box of chocolates? (open)

Section 3: Grammar Part D

Complete the conversation with an object pronoun.

24. A: That's a beautiful dress.

B: Thanks. I'm buying _____ for my friend.

Section 3: Grammar Part E

Complete the sentence with the superlative form of the word in parentheses.

25. Excuse me, where is _____ bank? (near)

Section 3: Grammar Part FComplete the sentence with a form of have to / has to and the verb in parentheses.
Use a contraction if possible.

26. I _____ this email before I can go home. (finish)

Section 3: Grammar Part G

Choose the correct phrase to complete the conversation.

27. A: I want to be a doctor.

B: Then you ____ really hard at school now!

- a. could work
- b. should works
- c. should work

Section 3: Grammar Part H

Order the words to complete the statement.

28. _____.

(like / to / year / visit / Thailand / I / next / would)

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Section 3: Grammar Part I

Complete the sentence using a form of be going to and the words in parentheses. Use a contraction if possible.

29. _____ the art exhibit tomorrow? (we / see)

Section 4: Speaking Part A

Complete the conversation with words and phrases from the box. There are two extra choices.

Any disadvantages Anytime bit pricey I appreciate shopping online

A: Hey, Luke. What are you doing?

B: I'm 30. _____.

A: Oh. What are you looking for?

B: A juicer. Do you have any suggestions?

A: What about a JuiceTime? I hear it's easy to use. And it's affordable.

B: 31. _____?

A: Well, they say it's quite large, but it's a good product.

B: Thanks for your help.

A: 32. _____!

Section 4: Speaking Part B

Complete the conversation with phrases from the box. There are two extra phrases.

got a seat Luckily, there thank goodness that again What kind

A: Joe? Hi, it's Lucy. Listen, I missed the 6:30 train to Baltimore.

B: Oh, no! Is there a later one?

A: 33. _____ is. I bought a ticket for the 7:45 train.

B: Well, 34. _____ you got one.

A: You can say 35. _____!

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Section 4: Speaking Part C

Complete the conversation with phrases from the box. There are two extra phrases.

By the way cash or credit Of course size small That's great

A: Excuse me. I like this belt, but can I get it in a different color?

B: 36. _____. Is black OK?

A: Perfect. I'll take it. 37. _____, how much is that hat?

B: It's ten dollars.

A: Really? I'll take the size medium.

B: Certainly. And how would you like to pay: 38. _____?

A: Cash, please. Thanks!

Section 4: Speaking Part D

Complete the conversation with phrases from the box. There are two extra phrases.

how about See you when's good Why don't we Would you like

A: Hey, Fiona. 39. _____ to go walking sometime?

B: Sounds great. When's good for you?

A: Monday morning?

B: Sorry, I can't on Monday. I have a piano class.

A: Well, 40. _____ Tuesday afternoon at 3:00?

B: Perfect. Where should we meet?

A: Let's meet at my house.

B: OK. 41. _____ there!

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Section 4: Speaking Part E

Complete the conversation with phrases from the box. There are two extra phrases.

change careers I'd really in the future That's terrific What do you

A: So, what would you like to do in the next few years?

B: 42. _____ mean?

A: Well, would you like to get rich? Or work abroad?

B: Actually, 43. _____ like to fall in love. What about you?

A: Me? I'd like to get a promotion.

B: A promotion? 44. _____!

Section 5: Reading Part A

Read the article. Then choose the correct words or phrases to complete the statements.

Do you want to take a bus tour?

Every year, thousands of people take bus tours around Europe to visit different cities in different countries. The bus travels from famous city to famous city—like Paris, Rome, and Madrid—all on the same trip. Many people think this is a fabulous vacation. I mean, it sounds amazing, right?

Well, there are a few things you need to think about when you take a tour like that. First, think about the distance between these cities. Europe is a big place! It's fifteen hours from Madrid to Paris and twenty hours from Paris to Rome! And that's just three cities. Many tours go to seven or eight countries in two weeks. That's a lot of time to sit on a bus—and not a lot of time to see interesting places in the cities you visit!

Time is important on a bus tour. Let's say you arrive at the Eiffel Tower in Paris with about forty other passengers. It's a place you always wanted to see, but now you only have thirty minutes to see it and to take photos. Then you need to get back on the bus and go to the next place. It takes time to take a photo because the other passengers want to take good photos, too. And so do all the other tourists who visit the Eiffel Tower on that day! You ask the tour guide if you can stay longer, but the other passengers are already bored—they don't want to hang around. So you have to leave with the other passengers. That's no fun!

Buses are uncomfortable and boring. So are planes, but you don't spend every day for two weeks on a plane! On a train, you can walk around. On a cruise, you can do activities like swimming while you travel. But on a bus, there is nowhere to walk and the only activities you can do are reading, playing games on your phone, or taking a nap.

So, before you book your next vacation, think about these things before you choose a bus tour!

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45. If a vacation is “fabulous,” it is _____.
a. fantastic
b. terrible
c. active
46. The “distance” between two places is _____ they are.
a. how near
b. how comfortable
c. how expensive
47. If you “hang around,” you _____ the same place for a while.
a. don’t go to
b. exercise in
c. stay in

Section 5: Reading Part B

Read the article. Then choose the correct words or phrases to complete the statements.

You say you want to be a swimming instructor?

Read “A day in the life” of swimming instructor Jenny Black.

I’m a swimming instructor, and I specialize in teaching adults to swim. I usually work with ten or twelve adults each day at the swimming pool near my home. However, I also train children for school swimming events. On a few afternoons every week, I go to a school in the neighborhood and train some of the kids there.

Many adults had bad experiences in the water when they were kids, so now they are scared of the water. They need a long time to learn how to swim. For the first three or four classes, I have to help them to not feel scared. You shouldn’t try to teach these people too quickly. They won’t come back! Sometimes it can be months before they’re ready to go swimming alone. Other adults aren’t scared—they just never learned how to swim. They’re usually easier to teach. Some of them only need five classes to learn how to swim!

Even though I specialize in teaching adults, I really love training kids, too. We have so much fun! The way I teach them is very different from the way I teach adults. The kids know how to swim, but I show them exercises they could do to make their arms stronger. This helps them swim better and faster.

My working hours are pretty good. I start at about 8 A.M. and usually finish at 5 P.M. I don’t have to work weekends, but sometimes I go and help out with the kids when there’s a swimming event. The events are usually on Saturday mornings. I enjoy it, so it doesn’t feel like work. My salary isn’t great, but that’s OK. I think it’s more important to enjoy your work than to earn a lot of money.

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48. Jenny works with ten to twelve _____ in one day.
- a. adults
 - b. children
 - c. schools
49. Adults who _____ need more time to learn how to swim.
- a. have three classes each week
 - b. are quite old
 - c. are scared of water
50. Swimming events are usually _____.
- a. on Saturday mornings
 - b. at 8 A.M.
 - c. on Saturday afternoons